

Progress Monitoring Assessment Student Recording Form

Student's Name _____

Grade _____

Level 60

Level	Early Level 60					Mid Level 60					Late Level 60				
	1 NF	2 F	3 NF	4 F	5 NF	6 F	7 NF	8 NF	9 NF	10 F	11 F	12 F	13 NF	14 F	15 NF
Passage															
Date															

2. MONITOR COMPREHENSION

	1 NF		2 F		3 NF		4 F		5 NF		6 F		7 NF		8 NF		9 NF		10 F		11 F		12 F		13 NF		14 F		15 NF			
	Main Ideas/Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas	Character and Setting	Main Ideas		
Supporting Details/Plot	Supporting Details		Plot		Supporting Details		Plot		Supporting Details		Plot		Supporting Details		Plot		Supporting Details		Plot		Supporting Details		Plot		Supporting Details		Plot		Supporting Details		Plot	

3. IN-DEPTH PROGRESS MONITORING

	1 NF		2 F		3 NF		4 F		5 NF		6 F		7 NF		8 NF		9 NF		10 F		11 F		12 F		13 NF		14 F		15 NF	
	Sequence	Cause and Effect	Sequence	Compare and Contrast	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions	Draw Conclusions
Comprehension																														
Vocabulary	Prefixed and Suffixes		Compound Words	Context Clues	Multiple-Meaning Words	Context Clues	Context Clues	Context Clues	Multiple-Meaning Words	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Multiple-Meaning Words	Context Clues	Context Clues	Context Clues	Multiple-Meaning Words	Context Clues	Context Clues	Context Clues	Context Clues	Context Clues	Prefixed and Suffixes		Roots		Prefixed and Suffixes	
Word Reading	Multisyllabic Words		Common Syllables	Latin Roots	Suffixes	Latin Roots	Latin Roots	Multisyllabic Words	Syllable Patterns	Greek and Latin Roots	Common Syllables	Common Syllables	Prefixed and Suffixes		Greek Roots		Base Words and Endings		Greek Roots		Suffixes		Suffixes		Prefixed and Suffixes		Suffixes		Prefixed and Suffixes	

DIRECTIONS Record the continuum score for each skill assessed in the Monitor Comprehension and In-Depth Progress Monitoring sections. Use this information to determine next steps for instruction. If a student scores below **3** for a skill, provide additional instruction and practice using the strategies in the Teacher Guide. Reassess the skill at a later date.

Progress Monitoring Assessment Fluency Progress Chart

Level 60

Student's Name _____

Grade _____

1. MONITOR ORAL READING FLUENCY

	Early Level 60					Mid Level 60					Late Level 60				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Passage															
160 or more															
155															
150															
145															
140															
135															
130															
125															
120															
115															
110															
105															
100															
95															
90															
85															
Accuracy	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%	___%
Phrasing															
Expression															

Words per Minute (WPM)

FLUENCY GOALS

Level	Genre	WPM/ Instructional	WPM/ Independent
60	NF	85-119	120-150
60	F	90-124	125-160

DIRECTIONS Use this chart to graph each student's progress across the year. Assist students in recording their scores on the chart and in setting WPM goals for the future. Record the exact percent of accuracy. Add a check mark if phrasing and/or expression needs attention.